



# ASQ CRE Prep course

Lesson III. A. 7. j.

Design of Experiments

Various Designs

# Objective

**Comparative  
Screening  
Response surface  
Optimizing  
Optimal fitting  
(regression)**



# Latin Square

**Single factor**

**2 blocking factors**

**All factors have the same number of levels**

**4 Hub Designs - Power Transfer**

	Sprocket Type			
Rider	I	II	III	IV
1	A	B	D	C
2	D	C	A	B
3	B	D	C	A
4	C	A	B	D

# Graeco-Latin Square

**Single factor**

**3 blocking factors**

**All factors have the same number of levels**

**4 Hub Designs - Power Transfer**

	Sprocket Type			
Rider	I	II	III	IV
1	A $\alpha$	B $\beta$	D $\gamma$	C $\delta$
2	D $\beta$	C $\alpha$	A $\delta$	B $\gamma$
3	B $\gamma$	D $\delta$	C $\alpha$	A $\beta$
4	C $\delta$	A $\gamma$	B $\beta$	D $\alpha$

Test fixtures:  $\alpha$  ,  $\beta$  ,  $\gamma$  , and  $\delta$

# Hyper-Graeco-Latin Square

**Single factor**

**4 blocking factors**

**All factors have the same number of levels**

**4 Hub Designs - Power Transfer**

	Sprocket Type			
Rider	I	II	III	IV
1	A $\alpha$ a	B $\beta$ b	D $\gamma$ c	C $\delta$ d
2	C $\delta$ b	D $\gamma$ a	A $\beta$ d	B $\alpha$ c
3	D $\beta$ c	C $\alpha$ d	B $\delta$ a	A $\gamma$ b
4	B $\gamma$ d	A $\delta$ c	D $\alpha$ b	C $\beta$ a

Test fixtures:  $\alpha$ ,  $\beta$ ,  $\gamma$ , and  $\delta$   
Temperature: a, b, c, and d

# Full Factorial

- All possibilities

Number of Factors	Number of Runs
2	4
3	8
4	16
5	32
6	64
7	128

Run	Hub	Sprocket	Frame
1	-	-	-
2	+	-	-
3	-	+	-
4	+	+	-
5	-	-	+
6	+	-	+
7	-	+	+
8	+	+	+

# Fractional Factorial

- **Select a process (hypothesis)**
- **Identify the output factors**
- **Establish the input factors and levels**
- **Select a design**
- **Conduct the experiment**
- **Collect the data**
- **Analyze the data and form conclusions**

# Plackett-Burman

**Very efficient Screen**

**11 factors with 2 levels**

**12 runs**

**Only main effects**

**19 factors with 2 levels**

**20 runs**

**#runs multiple of 4**

**Not power of 2**

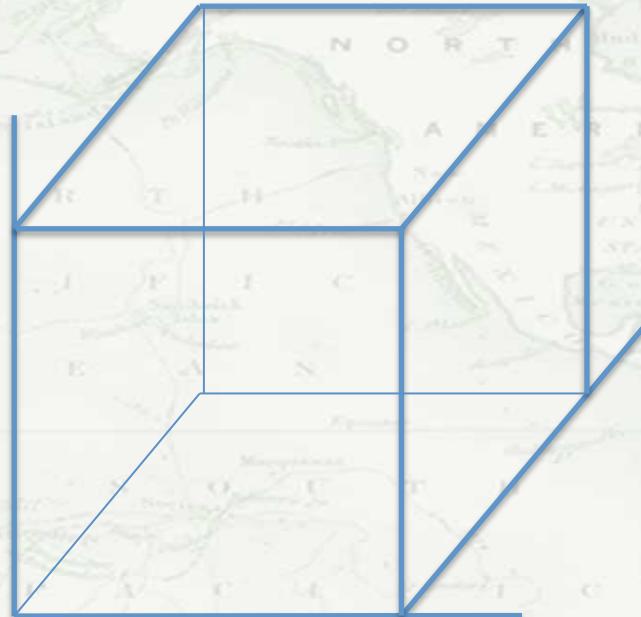
# 3 factor & 3 levels

**Non linearity**

**Interactions difficult**

**Not as efficient**

**Often not necessary**



Do you have a  
good DOE  
book?



# ASQ CRE Prep course

Lesson III. A. 7. k.

Design of Experiments

A Simple Taguchi Example